## UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS GCE Advanced Subsidiary Level and GCE Advanced Level

## MARK SCHEME for the May/June 2012 question paper

## for the guidance of teachers

## 9700 BIOLOGY

9700/32

Paper 32 (Advanced Practical Skills 2), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Mark scheme abbreviations:

mant conon	
;	separates marking points
1	alternative answers for the same point
R	reject
Α	accept (for answers correctly cued by the question, or by extra guidance)
AW	alternative wording (where responses vary more than usual)
<u>underline</u>	actual word given must be used by candidate (grammatical variants excepted)
max	indicates the maximum number of marks that can be given
ora	or reverse argument
mp	marking point (with relevant number)
ecf	error carried forward
I	ignore
ACE	Analysis, Conclusions and Evaluation (skills)
ММО	Manipulations, Measurement and Observation (skills)
PDO	Presentation of Data and Observations (skills)

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	Expected Answers			
1 (a	1 (a) (i) [3]			
O ns 1	mp1	<u>1.0(%)</u>	<b>AND</b> (simple dilution) next 4 concentrations giving 4 intervals;	
MMO decisions			<ul> <li>Do not give mark if</li> <li>rounds concentration e.g. 0.063 in the serial dilution</li> </ul>	
MMO decisions 2	mp2	<ul> <li>(shows correct use of E in either simple or serial dilution)</li> <li>1% / E used in <u>first four</u> concentrations for <u>simple dilution</u></li> <li>or</li> <li>1% / E <u>used for first dilution only</u> in a serial dilution</li> </ul>	AND cm <sup>3</sup> once for E;	
			<ul><li><b>Do not give mark if</b></li><li>if no concentrations</li></ul>	
	mp3	(simple or serial dilution) for first four concentrations total final volumes made are between 2 and 10	AND the same volume for each concentration;	

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	(a) (ii)		[5]
	mp 1	table with all cells drawn	<ul> <li>AND heading (top row or left of recorded data column )</li> <li>percentage concentration of <u>E / enzyme;</u></li> </ul>
ng 2			<ul> <li>Do not give mark if</li> <li>units in cells of headed column / row</li> </ul>
PDO recording	mp 2	(heading for any column / row including n <u>time</u> (/) s or sec(ond)s;	nean)
PDC			<ul> <li>Do not give mark if</li> <li>units in cells of this column / row</li> <li>min(utes)</li> <li>additional method information either headings for columns / rows variables or in cells</li> </ul>
mp 3(mark first column / row of recorded time taken) for at least four concentrations records whole seconds (number less than 180 or > or 'more than 180');Open termmp 4(mark first column / row of recorded time taken) (records correct pattern) highest concentration recorded is shorter time than lowest concentration ;		for at least four concentrations	,
		,	
MMO decision 1	mp 5	at least two readings per concentrations or six or more concentrations;	

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(8	a) (iii)		[1]
ACE improvement 1		replace enzyme / <b>E</b> with water or use water / <b>W</b> instead of enzyme / <b>E</b> ;	
(8	a) (iv)		[1]
ACE interpretation 1		(0.5 mm × 2 = 1) <u>+/- 1 mm</u> or (+/-) <u>5%;</u>	
(8	a) (v)		[max 2]
		Cause of error	WITH idea of error
	mp 1	(dependent) colour change / end-point iodine colour	(idea of) difficult to judge or see or identify;
AX 2	mp 2	idea of reaction	too quick or describes more concentrated goes quickly;
ACE interpretation MAX 2	mp 3	(standardised) iodine staining or time paper left in iodine solution or iodine( solution)	not same or varies or different;
A			loses colour
	mp 4	mixing of the solution	not same or varies or different;
	mp 5	paper <b>or</b> splint	drops off or sticks to sides difficult to cut / too thick to cut;

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(	(a) (vi) Do not give mark if ref. to colorimeter.			[2]	
	mp 1	(independent variable) (concentration of enzyme) idea of use more or different or wider / r <b>or</b> repeat;	(concentration of enzyme) idea of use more or different or wider / narrower range of concentration(s) or		
	mp 2	(standardised variables) stain each piece of paper for an equal time <b>or</b> stain all paper before cutting into pieces;			
MAX 2	mp 3	fresh iodine solution for each square or stronger / darker iodine or leave longer in the iodine;			
etation	mp 4	(when adding <b>E</b> to test tube)			
terpre		mixing or stirring	using a stirrer or (electronic) mixer		
ACE interpretation MAX		same <u>volume</u>	AND use <u>graduated</u> pipette or measuring cylinder or burette or syringe;		
			<ul><li><b>Do not give mark if</b></li><li>making dilutions more accurate</li></ul>		
	mp 5	new test tube for each experiment which is the same size or use a straw instead of a splint;			
	mp 6	рН	use buffer to keep constant;		

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	(b) (i)	If draw a chart then only first mp can be gi	ven. [4]
	mp 1	<i>x</i> -axis <u>bead diameter (/) mm</u>	<b>AND</b> <i>y</i> -axis <u>mass of product (</u> in a minute) (/) <u>mg min<sup>-1</sup></u> or <u>mg / min;</u>
	mp 2	scale as <i>x</i> -axis	AND y-axis
		<u>1.0 to 2cm labelled each 2cm</u> except origin and 6.0	<u>10 to 2 cm labelled each 2 cm</u> except origin and 60;
PDO layout 4	mp 3	<ul> <li>3 correct plotting of         <ul> <li><u>five</u> points</li> <li>as small cross or dot in circle or cross in circle to <u>within</u> half a square;</li> </ul> </li> <li>Do not give mark if         <ul> <li>plotted 2 cm with same symbol as other points</li> <li>dots alone</li> <li>if dot (in circle) bigger than 1mm diameter</li> </ul> </li> </ul>	
	mp 4	five plots with ruled lines exactly point to point or curve through 5 points	AND (quality) smooth line less than 1 mm thick:
			Do not give mark if • any extrapolation

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	(b) (ii)		[1]			
	1	correct reading from their graph <b>AND</b> mg min <sup>-1</sup> or mg/min;				
ACE interpretation 1		<ul> <li>Can have mark if</li> <li>line crosses at halfway between vertical lines then MUST read half square value e.g. 6.775</li> <li>line crosses nearer right vertical the can have only either half square value or value of right vertical</li> <li>line crosses nearer left vertical the can have only either value of left vertical or half way value</li> </ul>	en			
	•		[max 3] fon of enzyme or volume of enzyme or surface number of beads in same sentence as correct			
	mp 1 and 2	larger beads <b>or</b> diameter increases <b>or</b> beads with more surface area	AND more active sites (bind / join to substrate) or more ES complexes;;			
n MAX 3	mp 1 only	larger beads <b>or</b> diameter increases <b>or</b> beads with more surface area	<b>AND</b> have <u>more</u> enzyme / lact <u>ase;</u>			
ACE conclusion MAX	mp 3	(increase in mass of product slows) <i>idea of</i> <u>limiting factor</u> <b>or</b> the enzyme is not limiting <b>or</b> description e.g. not enough substrate <b>or</b> temp or pH;				
			<ul><li>Do not give mark if</li><li>idea of all substrate broken down</li></ul>			
		<u> </u>	[Total: 22]			

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PMT

2	(a)			[5]
PDO layout 1	mp 1	not drawn over the print of question and <u>no</u> shading	AND largest innermost enclosed area more than 50mm across widest point	<ul> <li>AND clear, sharp, unbroken lines <u>all</u> inner enclosed areas;</li> <li>Do not give mark if <ul> <li>less than 2 hand drawn inner enclosed areas</li> </ul> </li> <li>or if any inner enclosed area has <ul> <li>any ruled or compass lines</li> <li>any line 1mm or thicker</li> <li>any feathery or broken / dashed line or gap in line</li> <li>any 'tails' or overlaps</li> </ul> </li> </ul>
12	mp 2	<u>only</u> <u>two</u> alv	eoli drawn with different irre	gular shapes shown by the inner most line;
Imp 3     2 complete       Imp 3     2 complete       Imp 3     2 complete       Imp 3     2 complete				r shapes shown by the inner most line;
	mp 4	at least 3 nu	uclei drawn either within the	alveolar wall or touching a wall line;
				<ul> <li>Do not give mark if</li> <li>draw cells</li> <li>nucleus larger than thickness of alveolus wall</li> </ul>
MMO decision 2	mp 5	line touching the single line	rrect label <u>nucleus</u> , with labe g either ne of a small enclosed area enclosed area	el <b>AND</b> enclosed area must be drawn either within the alveolar wall or touching a wall line;
MMC				<ul> <li>Do not give mark if <ul> <li>nucleus enclosed in a cell</li> <li>nucleus larger than thickness of alveolus wall when drawn as double line</li> <li>any label is biologically incorrect e.g. from incorrect organ or plant e.g. epidermis or non observable e.g. cilia</li> <li>any label within drawn area</li> </ul> </li> </ul>

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(k	o) (i)		[1]
MMO decision 1		count or find the number of squares;	
(k	o) (ii)		[4]
MMO collection 2	mp 1	<ul> <li>Shows a <u>whole number</u></li> <li>from 82 to 94 (whole lumen)</li> </ul>	AND shows a whole number either from 48 to 59 (unblocked area) or from 29 to 42 (blocked area) ;
M colle	mp 2	2 (records values as) squares <b>or</b> cm <sup>2</sup> <b>or</b> mm <sup>2</sup> anywhere once;	
		Do not give mark if contradiction with	units e.g. squares and cm <sup>3</sup>
ılay 2	mp 3	shows (29 to 42 divided by 82 to 94) × 100 or (82 to 94 minus 48 to 59) divided by 82 to 94 × 100	or 100 minus (48 to 59 divided by 82 to 94 × 100) or 100 minus (82 to 94 minus 29 to 42 divided by 82 to 94 × 100);
PDO display 2		Can have <ul> <li>alternative signs for <ul> <li>multiplication</li> <li>(or *) and division</li> </ul> </li> </ul>	<b>Do not give mark if</b> only 100 minus(29 to 42 divided by 82 to 94 × 100)
	mp 4	answer as a whole number;	
		If do not put answer on answer line but	at end of calculation must have %

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	(b) (iii)			[4]	
PDO layout 1	mp 1	not drawn over the print of question and <u>no</u> shading or dashed line inside cell	AND largest blood cell larger than 30 mm	<ul> <li>AND clear, sharp, unbroken lines in <u>all</u> cell <u>surface</u> membranes drawn;</li> <li>Do not give mark if <ul> <li>less than 4 cell surface membranes</li> </ul> </li> <li>or if any cell surface membrane has <ul> <li>two lines in the fish cells</li> <li>any ruled or compass lines</li> <li>any line 1mm or thicker (use grid)</li> <li>any feathery or broken/dashed line or gap</li> <li>any 'tails' or overlap</li> </ul> </li> </ul>	
	mp 2	only two of eac	ch drawn ;		
lection 2				<ul> <li>Do not give mark if</li> <li>any cell membrane drawn into another cell</li> </ul>	
MMO collection	mp 3		l drawn should be smaller sion is at least 1 mm bigge	than the smallest frog cell drawn; r)	
2				<ul> <li>Do not give mark if</li> <li>internal structures other than nucleus inside cells e.g. vacuole / mitochondria</li> </ul>	
r 1	mp 4	correct label <u>cell (surface) membrane</u> with label line which must touch but not cross the outermost line of a red blood cell;			
MMO decision 1				<ul> <li>Do not give mark if</li> <li>more than one fish or frog cell labelled</li> <li>any labels are not of cell structure e.g. epidermis or epithelium</li> <li>any label within drawn area</li> </ul>	

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	(b) (iv)						[4]
ding 2	mp 1	columns or rows separated by lines orde			orde	<b>)</b> headings in any er <u>Fig 2.2 or Fish</u> Fig 2.3 or Frog	AND third column or row contains features;
	mp 2	only ob	servable differences	(at least	two) r	ecorded ;	
PDO recording			haemo nucleu • surface				tion or not observable e.g lobin or organelles other than
			feature		Fig 2	2.2 fish	Fig.2.3 frog
		mp 1	size of cells	small(e	r)		large(r);
		mp 2	number of cells	lots / m	ore		few(er);
	max 2	mp 3	size of nucleus	small(e	small(er)		large(r);
MAX 2		mp 4	shape of cell or shape of nuclei	round		circular or mixed shapes	most / more oval <b>or</b> describes mixed shapes;
ACE interpretation MAX 2		mp 5	grouping	sticky / packed	clump / ove aps b	ner / group / o / closely rlapping or etween cells /	separate / less closely packed / not overlapping / separate or more gaps between cells / less space ;
Ā	<ul> <li>Ignore <ul> <li>functions</li> <li>ref. to colour</li> <li>3-D descriptions such as spherical, biconcave, ball, disc, rugby ball shape</li> <li>tick and cross without a key</li> <li>diagrams</li> </ul> </li> <li>Can have difference on one side if e.g. use more or – er with vague answer in other column</li> </ul>			ore	opposite statemen • or e.g. Fi	feature the difference is not each other unless comparative it e.g. more or - <u>er</u>	
	I						[Total: 18]